



GOAL 1: WORLD-CLASS EDUCATION

Expecting every child to receive a world-class education that prepares him or her for a healthy and productive life, including success in a job or career, in the community and as a lifelong learner

GOAL TOPIC

ACCESS

All Washingtonians have access to education that prepares them to transition to elementary, middle, high school, postsecondary, career and lifelong learning opportunities

SUCCESS

Washington's public schools provide innovative, high-quality opportunities and tools for every student to attain 21st century skills to succeed in school, job, career and community

SUB TOPIC

EARLY LEARNING

K-12

POSTSECONDARY

EARLY LEARNING

K-12

POSTSECONDARY

OUTCOME MEASURE

1.1. Increase the percentage of children enrolled in high-quality early learning programs from 2013 baseline to targets per program

1.2 Increase the percentage of schools rated exemplary or very good on the Washington School Achievement Index by 10% by 2017

1.3 Increase the percentage of population enrolled in certificate, credential, apprenticeship and degree programs from 13% in 2012 to 24.8% in 2023

2.1 Increase the percentage of children entering kindergarten who demonstrate they are ready by 2% per year through 2015

2.2 Increase the percentage of K-12 students who score proficient or better on statewide exams and graduate college- and career-ready from high school by 2% from 2013 to 2014

2.3 Increase attainment of certificates, credentials, apprenticeships and degrees from 72,000 to 149,000 by 2023

1.1.a. Increase state-funded preschool enrollment slots from the 2012-2013 baseline of 8,391 slots to 22,807 slots by 2018-19 school year to serve 100% of eligible children whose families choose to enroll

1.2.a. Increase percentage of children enrolled in state-funded full-day kindergarten from 22% to 100% by 2017-18 school year

1.3.a. Increase number of students enrolled in STEM and identified high-demand employment programs in public 4-year colleges from 31,282 to 32,642 by 2016-17

2.1.a. Increase by 2% each year, 2012-13 through 2015-16, the percentage of children who demonstrate readiness skills for kindergarten in these areas: social-emotional, physical, language, cognitive, literacy, and math

2.2.a. Increase percentage of students proficient in 4th grade reading and writing, 7th grade math and 8th grade science by 2% from 2013 to 2014

2.3.a. Increase number of graduates in STEM and identified high-demand employment programs in public 4-year colleges from 10,726 to 11,661 by 2017-18

1.1.b. Increase number of children served in licensed child care settings and preschools participating in Washington's Quality Rating and Improvement System (QRIS) from December 2013 baseline of 60,719 children to 87,144 children by December 2015

1.2.b. Increase number of high school students who access high-quality online learning by 10% per year from 2013 to 2017

1.3.b. Increase the number of students who are enrolled in academic transfer STEM courses in public community and technical colleges from 41,936 in 2012-13 to 42,775 by 2016-17

2.1.b. Increase number of early learning providers who achieve level 3 or above in Early Achievers (voluntary quality rating and improvement system) from 2013 baseline of 253 programs to 1,471 programs by December 2018

2.2.b. Increase percentage of students in a cohort who meet standards on all high school exit exams in or by 10th grade by 2% from 2013 to 2014

2.3.b Increase the number of graduates in academic transfer STEM in public community and technical colleges from 1,987 in 2012-13 to 2,027 in 2016-17

1.1.c. Increase percentage of infants and toddlers, who due to developmental delays receive early intervention services from 2013 baseline of 2.2% to national average of 2.4% by December 2015

1.2.c. Increase access to effective dropout prevention programs offered by school districts and available to students from 30% to 40% by Fall 2016

1.3.c. Increase the number of students who are enrolled in high employer demand professional-technical programs in public community and technical colleges from 40,759 in 2012-13 to 41,574 by 2016-17

2.2.c. Increase percentage of high school students who graduate from high school in 4 years and 5 years by 2 percentage points per year from 2013 to 2018

2.3.c Increase the number of students earning awards in high employer demand professional-technical programs in the public community and technical college system from 12,539 in 2012-13 to 12,790 in 2016-17

1.1.d. Increase the STEM math and science training opportunities for early learning professionals by 20% from 2013 baseline total by June 2015

1.2.d. Increase percentage of low-performing students receiving learning assistance intervention from X to X by 20XX (2/15)

1.3.d. Increase percentage of eligible students who sign up for College Bound program from 80% to 92% by 2017

2.2.d. Reduce opportunity gaps for all students through proficiency in reading, math, science (including biology for high school) by 2 percentage points from 2013 to 2014

2.3.d Increase the percent of adult basic education and English as a second language students in public community and technical colleges who transition to pre-college or college-level within 2 years from 12% in 2010-11 to 15% in 2016-17

1.1.e. Increase by 10% the number of parents/families who have access to support through voluntary home visiting services from June 2013 baseline by June 2015

1.2.e. Increase the number of credits achieved by high school graduates in The Arts and World Languages from X to X by 20XX (2/15)

1.3.e. Increase percentage of eligible students who receive State Need Grant from 70% in 2013 to 85% in 2017

2.2.e. Decrease percentage of recent high school graduates enrolled in pre-college or remedial courses in college from 40% to 35% by 2017

2.3.e. Increase percentage of postsecondary graduates from 4-year colleges who during the 4th quarter after graduation are either enrolled in post-secondary education or training or are employed in Washington from 80% to 82% in 2016-17

Governor's Goal Council

- African American Affairs Commission – Ed Prince
- Arts Commission – Lisa Jaret
- Center for Childhood Deafness & Hearing Loss – Richard Hauan
- Community & Technical Colleges – Marty Brown
- Council of Presidents – Paul Francis
- Early Learning – Bette Hyde
- Education Ombuds – Stacy Gillett
- Office of Financial Management – Paula Moore
- Policy – Marcie Maxwell
- Results Washington – KayLyne Newell
- Results Washington Lean Fellow – BG Sandahl
- School for the Blind – Dean Stenehjem
- State Board of Education – Ben Rarick
- Student Achievement Council – Gene Sharratt
- Superintendent of Public Instruction – Gil Mendoza
- Workforce Training & Education Coord. Bd. – Eleni Papadakis

1.2.g. Increase percentage of National Board certified teachers who teach in a high-poverty school by 10% per year from 2013 to 2017

1.2.h. Increase percentage of first-year teachers with active, qualified mentor by 10% per year from 2013 to 2017

1.2.i. Increase percentage of sign language interpreters meeting newly established state performance standards from 33% in 2012-13 school year to 100% in 2016-17 school year

1.2.j. Increase percentage of teachers rated distinguished from 13.27% to 33% and principals rated distinguished from 10.6% to 30% by Fall 2018

1.3.f. Increase number of families saving for postsecondary education and training expenses using the Guaranteed Education Tuition (GET) from 152,000 in 2012 to 182,000 in 2017

1.3.g. Increase project-based, career, workplace, community learning opportunities that provide STEM and 21st century skills from X to X by 20XX (2/15)

1.3.h. Increase the number of students enrolled in online and hybrid courses in public 4-year colleges from 12,151 to 13,366 by 2016-17

1.3.i. Increase the number of students entering public higher education who access online learning (online and hybrid courses) in public community and technical colleges from 186,232 in 2012-13 to 189,957 in 2016-17

STEM: science, technology, engineering and mathematics

NOTE: Data with a purple dotted line will be recalibrated after Common Core test results are available in 2015

Data separated by Native American, Asian, Pacific Islander, African American, Hispanic, Caucasian, English Language Learners, Students with Disabilities, Low Income

Under Development

2.2.f. Increase number of K-12 schools recognized as innovative through meeting criteria listed in statute from 34 to 59 by 2017

2.2.g. Increase number of students who take high school courses to prepare them for STEM fields from X to X by 20XX (2/15)

2.2.h. Increase percentage of high school graduates who during the 3rd quarter after graduation are either enrolled in post-secondary education or training or are employed in Washington from 81% to 85% by 2017

2.2.i. Increase the percentage of entering 9th graders who after 4 years are either employed in Washington or enrolled in postsecondary education or training during the 3rd quarter from 82% to 85% by 2017

2.3.f. Increase the percentage of postsecondary graduates from public community and technical colleges who during the 3rd quarter after graduation are either enrolled in postsecondary education or training or are employed in Washington from 80% in 2012-13 to 82% by 2016-17